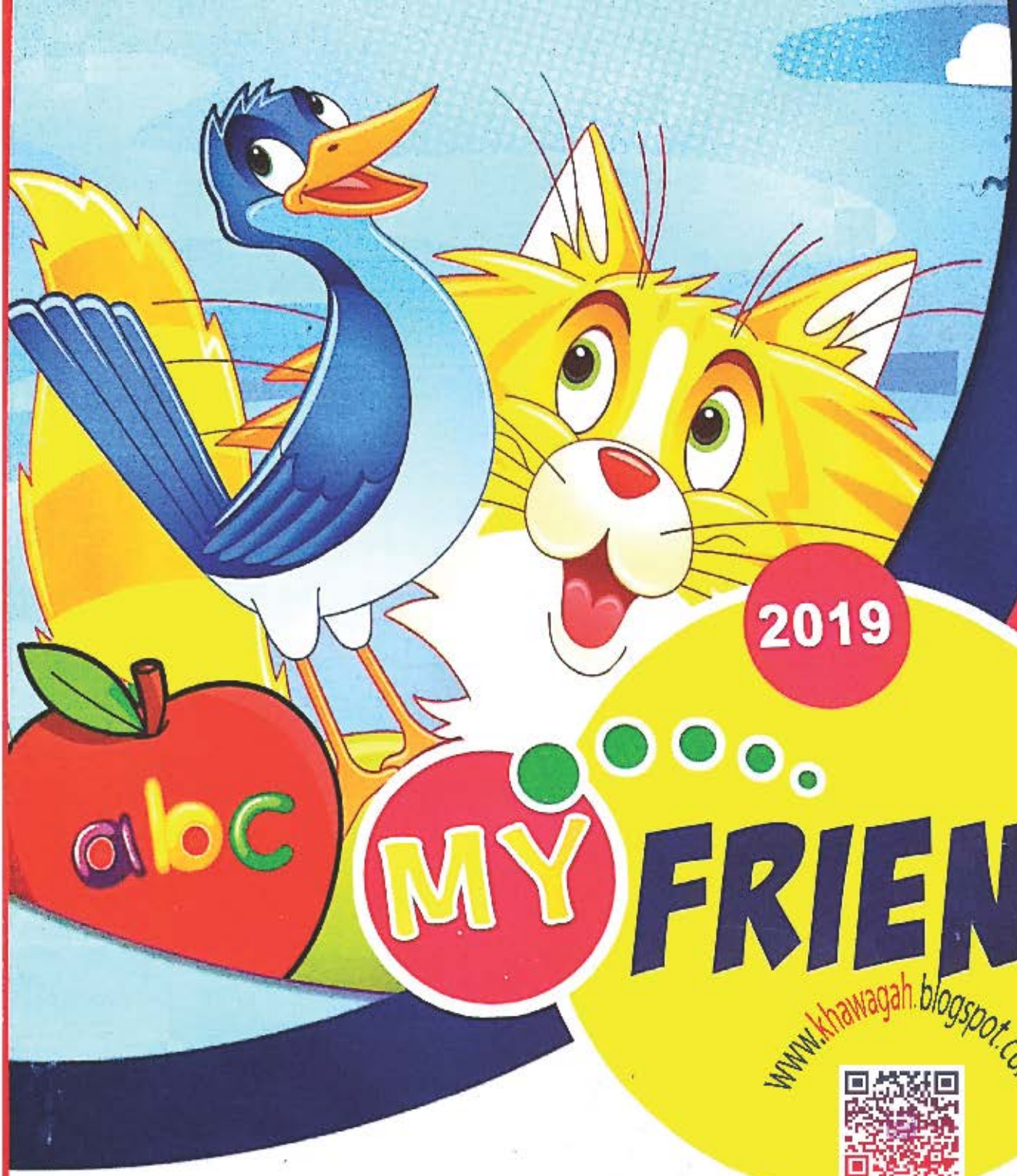

2019

MY FRIEND

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مدونة خـــواجه
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

CONNECT

Primary 1

FIRST TERM

Unit One

Hello!

أهلاً!

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Objectives الأهداف

By the end of this unit the student will know:

VOCABULARY

Hello, Goodbye, Miss Mona, Amira, Hana, Hany, Youssef

LANGUAGE

Hello. Goodbye. Shake hands. Play
What's your name? I'm (Hana).
Open your book!
Close your book!

PHONICS

b: bee, book, bag, bus, blue

LIFE SKILLS

Communication and cooperation: Let's make friends!
Participation: Asking questions
Community participation: Making friends

VALUES

Cooperation: Let's listen to the teacher!
Participation: I can follow the rules!

Lesson 1

Listening and speaki

- انظر الى الصورة الاتية، استمع للجمل ورددها .

Look, listen and repeat.

Listen, point and say.

استمع وأشر للصور و قل الكلمات.

Vocabulary

Hello!
أهلاً

good bye
مع السلامة

Miss Mona
أستاذة/ منى

Amira
أميرة

Hana
هنا

Hany
هانى

Youssef
يوسف

Let's check

Match.

- صل الكلمات بالصور.

1- Hello

2- Hany

3- Miss Mona

4- Amira

5- goodbye

Structures

Hello! أهلاً!

- تستخدم عند تحية الآخرين وعند الرد نرد بها أيضا .

Goodbye! مع السلامة!

- تستخدم عند توديع الأشخاص او المغادرة.

What's your name? ما اسمك؟

- تستخدم للسؤال عن الاسم .

- وعند الرد نستخدم : I'm + الاسم أنا أكون

EX - What's your name? ما أسمك؟

I'm Hany. أنا هانى.

Listen, point and say.

- استمع و انتر الى الصور وقل الكلمات.

Hello!

Goodbye!

I'm Hany.

I'm Hana.

I'm Youssef.

I'm Amira.

Let's check

Listen and complete.

- استمع و اكمل.

- ..... 's your name?
- I'm .....
- Good .....

HomeWork

Trace and copy.

تتبع المثال و اكتب .

Hello!

Hello!

Goodbye!

Goodbye!

What's your name?

What's your name?

I'm Hany.

I'm Hany.

Lesson 2 Phonics

Listen and repeat.

- استمع وردد.

- لاحظ نطق حرف (b) فى الكلمات الآتية:

Vocabulary

Bb

bag
حقيبة

book
كتاب

blue
أزرق

bee
نحلة

bus
أتوبيس

Let's check

Match.

- صل الكلمات بالصور.

1- bag

2- bus

3- bee

4- blue

5- book

Handwriting

HomeWork

Trace and copy.

تتبع المثال واكتب.

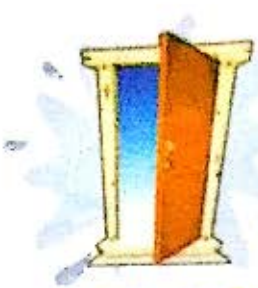
bag book blue

bag book blue

bee bus

bee bus

Vocabulary



open
يفتح

close
يغلق

shake hands
يتصافح (يسلم بالأيدى)

play
يلعب

Listen, point and say.

- استمع وأشر للصور ثم قل الجمل.

Open your book!
افتح كتابك!

Close your book!
أغلق كتابك!

Open your bag!
افتح حقيبتك!

Close your bag!
أغلق حقيبتك!

Let's check

1 Choose the correct picture.

اختر الصورة الصحيحة.

1- play			
2- Open your bag!			
3- Close your book!			
4- shake hands			

2 Choose the correct letter.

اختر الحرف الصحيح.

(t - b - n)

(p - t - b)

(s - b - r)

(c - k -

3 Write the missing letter.

ب الحرف الناقص.

p _ ay

ope _

_ ello

b _

HomeWork

Trace and copy.

- تتبع المثال واكتب.

open close shake hands play

open close shake hands play

Open your book! Close your bag!

Open your book! Close your bag!

Revision on Unit 1

Hello!

Goodbye!

bag

book

blue

bee

bus

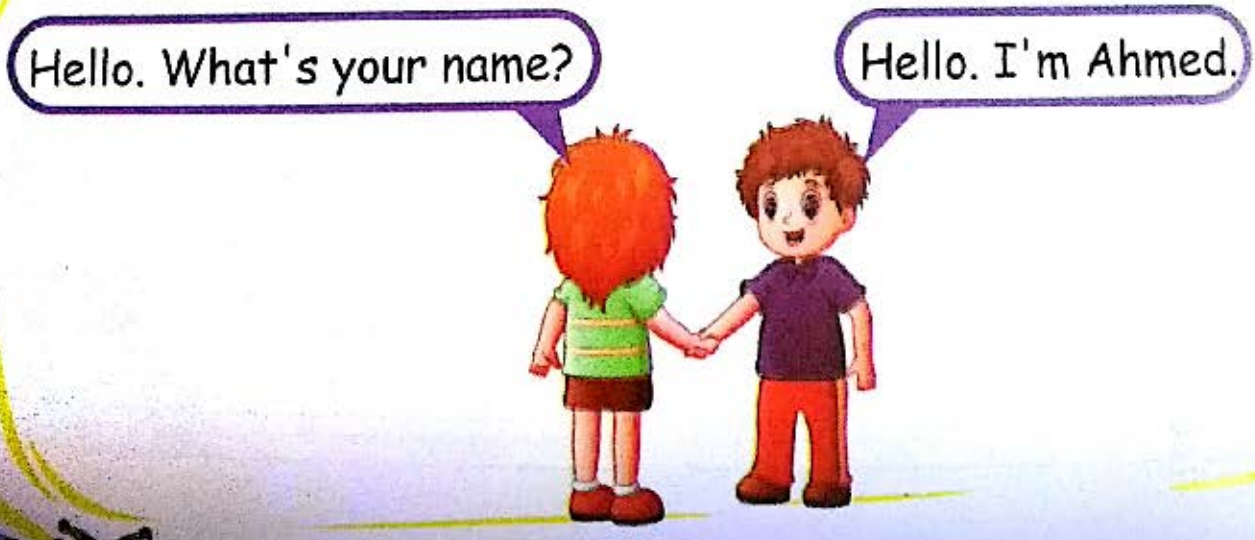
open

close

play

shake hands

Structures



General Exercises On Unit 1

1 Match.

- صل الكلمات بالصور.

1- Hello

2- bee

3- shake hands

4- blue

5- close

2 Choose the correct picture.

- اختر الصورة الصحيحة.

1- Goodbye

2- book

3- bag

4- open

5- I'm Amira.

3 Choose the correct letter.

(h - n - m)

(l - g - c)

(s - p - b)

اختر الحرف الصحيح.

(c - k - l

4 Write the missing letter.

b _ ue

boo _

p _ ay

اكتب الحرف الناقص.

_ hake han

5 Listen and complete.

استمع و اكمل.

1- ..... your name?

I'm Amira.

2- What's your name?

..... Youssef.

6 Copy the following.

انسخ الآتى بخط جيد.

What's your name?

Unit Two

My school bag

حقيبتى المدرسية

Objectives

الأهداف

By the end of this unit the student will know:

VOCABULARY

bag, pen, pencil, pencil case, sharpener, ruler; one, two, three, four, five

LANGUAGE

What's this? It's a (pen).

PHONICS

p: pen, pencil
r : ruler, red

LIFE SKILLS

Creativity: Play time
Participation: Asking questions

VALUES

Cooperation curiosity:
Asking questions

INTEGRATED CROSS-CURRICULUM TOPIC

Math:
Learn numbers with Busy Bee

Lesson 1

Listening and speaking

Look, listen and repeat.

- انظر إلى الصورة الآتية، استمع للجمل وردّدها.

Listen and say.

Vocabulary

bag
حقيبة

pen
قلم جاف

sharpener
براية

ruler
مسطرة

pencil
قلم رصاص

pencil case
مقلمة

school
مدرسة

Let's check

Match.

- صل الكلمات بالصور.

1- bag

2- sharpener

3- pencil

4- pen

5- ruler

Structures

What's this? ما هذا / ما هذه؟

- نستخدم السؤال عن شئ لا نعرفه.

و عند الاجابة نستخدم: **It's a + اسم الشيء** إنه يكون / إنها تكون

EX - What's this? ما هذا؟

It's a pen. إنه يكون قلم.

EX - What's this? ما هذه؟

It's a ruler. إنها مسطرة.

ملحوظة: What is = What's / It is = It's

Let's check

Listen and complete. - استمع و اكمل.

1 What's .....?

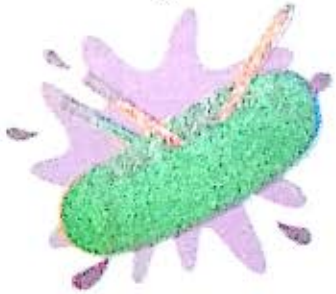
It's a book.

2 ..... this?

It's a bag.

3 What's this?

It's a .....



4 What's this?

..... a pencil case

HomeWork

Trace and copy.

- تتبع المثال و اكتب.

bag pen sharpener ruler pencil

bag pen sharpener ruler pencil

pencil case What's this? It's a school.

pencil case What's this? It's a school

Lesson 2 Phonics

Listen and repeat. استمع وردد.

Vocabulary

لاحظ نطق الحرفين (p, r) فى الكلمات الآتية:

Pp

pen
قلم جاف

pencil
قلم رصاص

Rr

ruler
مسطرة

red
أحمر

Let's check

Unscramble and write. رتب الحروف و اكتب الكلمة صحيحة.

nep

der

sloce

gab

Handwriting HomeWork

Trace and copy.

- تتبع المثال و اكتب.

pen

pencil

pen

pencil

ruler

red

ruler

red

Lesson 3 Math

Listen and repeat. استمع و ردد.

Vocabulary

one
١

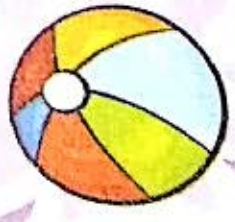
two
٢

three
٣

four
٤

five
٥

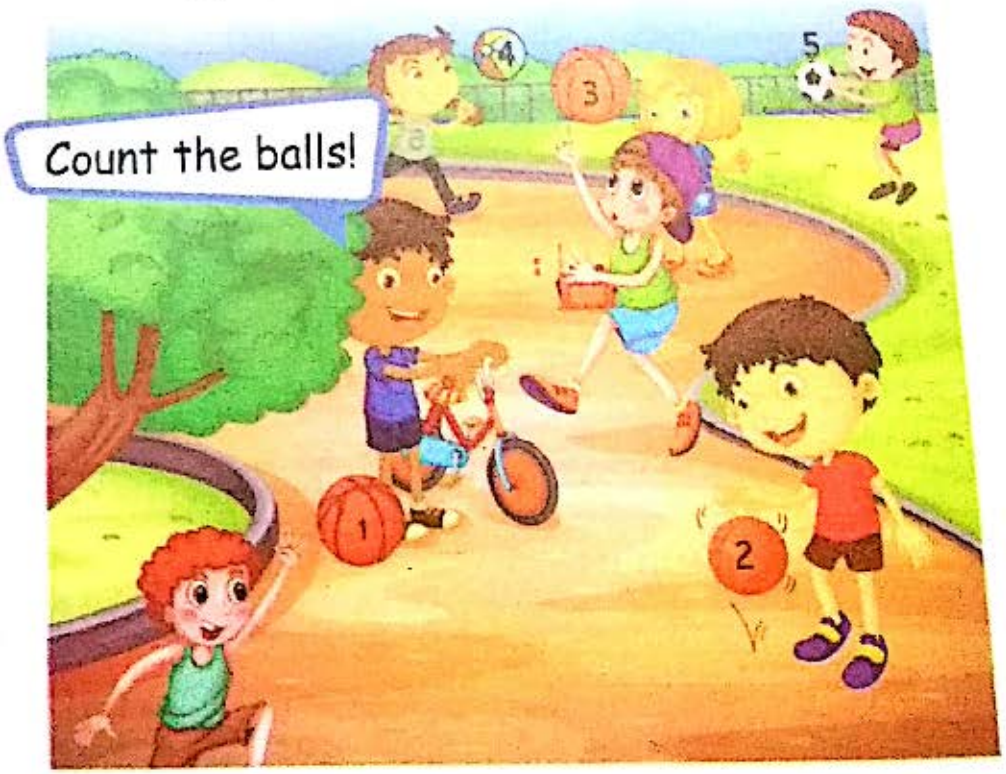
count
يعد



ball
كرة

ملحوظة: عند جمع الأسم المفرد نضع حرف (s) فى نهاية الكلمة.

ball ⟶ balls book ⟶ books



Let's check

1 Match.

- صل الكلمات بالصور.

1- two

2- five

3- three

4- one

5- four

2 Choose the correct picture.

- اختر الصورة الصحيحة.

1- one

2- two

3- three

4- four

5- five

HomeWork

Trace and copy.

تتبع المثال واكتب.

one 1 two 2 three 3 four 4

one 1 two 2 three 3 four 4

five 5 Count the balls!

five 5 Count the balls!

Revision on Unit 2

bag

pen

sharpener

school

ruler

pencil

pencil case

red

one

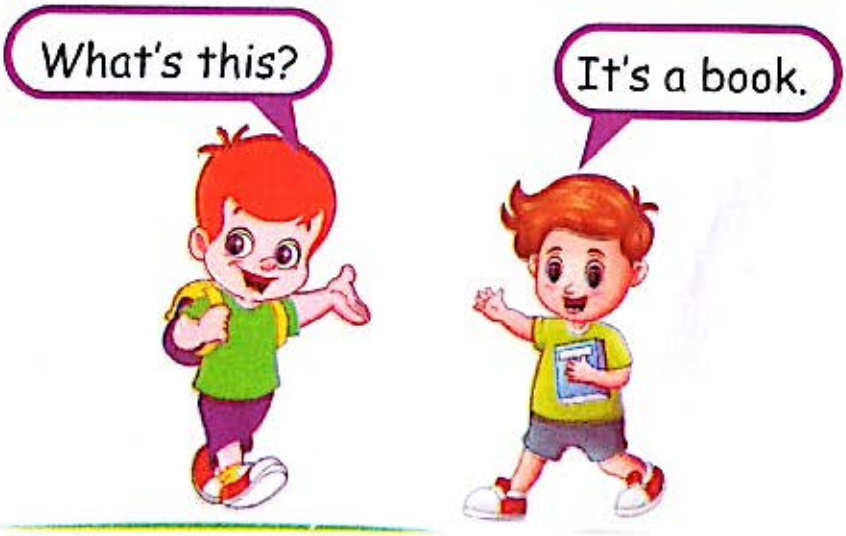
two

three

four

five

Structures



General Exercises On Unit 2

1) Match.

1- bag

2- pencil

3- four

4- ball

5- ruler

2) Choose the correct picture.

1- pen

2- two

3- pencil case

4- red

5- one

3) Write the missing letter.

- اكتب الحرف الناقص.

_ harpener

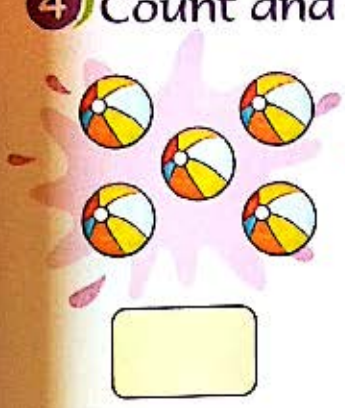
fi _ e

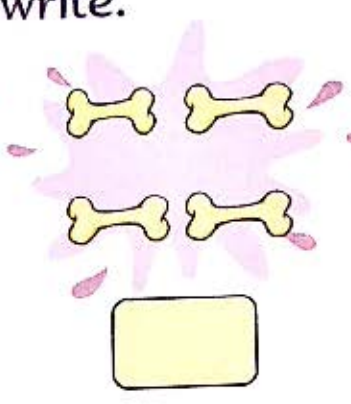
blu _

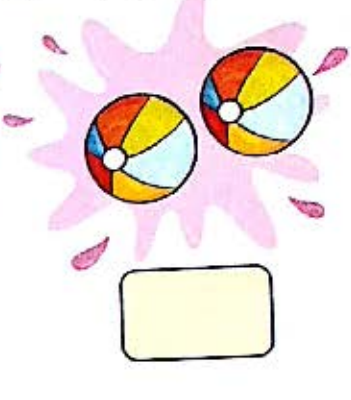
_ hree

4) Count and write.

- عد واكتب الرقم الصحيح.







5) Unscramble and write.

- رتب الكلمات واكتب الجملة صحيحة.

1- this - 's - What ?

2- sharpener - It's - a .

3- Hana - I'm - Hello! .

6) Copy the following.

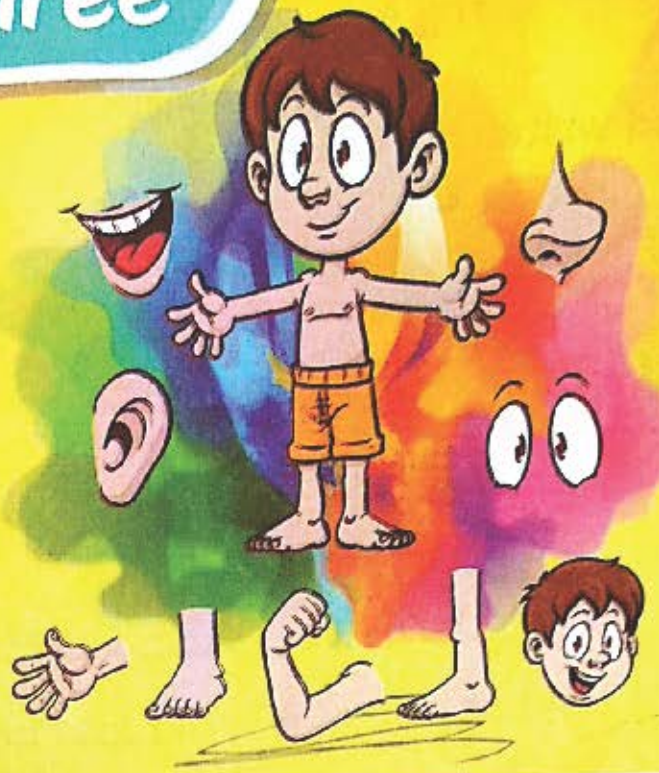
- اكتب الجملة الآتية بخط جيد.

Count the bags!

Unit Three

This is me

هذا أنا



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Objectives

الأهداف

By the end of this unit the student will know:

VOCABULARY

nose, mouth, eyes, ears, hands, hair

LANGUAGE

This is my (mouth).
Touch your (nose). Well done!

PHONICS

h: hand, hat, hair
n: nose, nuts, neck

LIFE SKILLS

Communication: Listening and speaking
Self-management: Let's be clean!
Critical thinking: Observation

VALUES

Appreciation of science: My body
Curiosity: My body

ISSUES AND CHALLENGES

Preventative health: Let's be clean!

INTEGRATED CROSS-CURRICULUM TOPIC

Science: Keeping our body clean and healthy

Lesson 1

Listening and speaking

Look, listen and repeat.

- انظر الى الصورة الآتية، استمع للجمل ورددها.

Look, listen and say.

انظر الى الصور، استمع وقل الكلمات.

Vocabulary

eye
عين

nose
أنف

mouth
فم

ear
أذن

hand
يد

listen
يستمع

touch
يلمس

Well done.
أحسنت

Let's check

Match.

- صل الكلمات بالصور.

1- hand

2- nose

3- touch

4- mouth

5- eye

Structures

- عند الأمر بفعل تتبعه نستخدم الفعل فى أول الجملة .

EX - Listen, Hany!

استمع يا هانى!

- Touch your nose.

المس انفك.

This is my..... ..... هذا يكون/ هذه تكون

- تستخدم (This is) للإشارة إلى تتبعه مفرد .

- تستخدم كلمة (My) للتعبير عن تتبعه يخص الفرد .

EX - This is my nose.

هذه تكون أنفى.

- This is my ear.

هذه تكون أذنى.

- ملحوظة: عند جمع الأسم المفرد نضع حرف (s) فى نهاية الكلمة.

hand ⟶ hands eye ⟶ eyes

Let's check

Listen and complete.

- استمع واكمل الجمل.

1 ..... your ear.

2 ..... is my mouth.

3 This is ..... eye.

4 Touch ..... hand.

HomeWork

تتبع المثال و اكتب.

Trace and copy.

eye hand mouth listen

eye hand mouth listen

Touch your nose. Well done. This is my ear.

Touch your nose Well done This is my ear

Lesson 2 Phonics

Listen and repeat.

Vocabulary

- استمع للكلمات و رددها.
- لاحظ نطق الحرفين (h , n) فى الكلمات الآتية :

Hh

hand
يد

hat
قبعة

hair
شعر

Nn

nose
أنف

nuts
مكسرات

neck
رقبة

Let's check

Choose the correct picture.

- اختر الصورة الصحيحة .

1- hat

2- hair

3- nuts

4- neck

HomeWork

Handwriting

تتبع المثال و اكتب.

Trace and copy.

hand

hand

hat

hat

hair

hair

rose

rose

nuts

nuts

neck

neck

Lesson 3 Issues

Vocabulary

face
وجه

teeth
اسنان

food
طعام

salad
سلطة

clean
ينظف / نظيف

wash
يغسل

brush
يغسل بالفرشاة

brush
يمشط بالفرشاة

Listen and point. - استمع و اشر.

I wash my hands.
أنا أغسل يدى.

I wash my face.
أنا أغسل وجهى.

I brush my hair.
أنا أمشط شعرى بالفرشاة.

I wash the food.
أنا أغسل الطعام.

I brush my teeth.
أنا أغسل أسنانى بالفرشاة.

Let's check

1) Match.

صل الكلمات بالصور.

1- face

2- food

3- salad

4- clean

5- bag

2) Write the missing letter.

اكتب الحرف الناقص .

_ ash

tee _ h

brus _

ha _ d

3) Read and tick ✓ or ✗.

ضع علامة صح او علامة خطأ.

1- This is my hand.

2- I brush my teeth.

3- I wash the food.

HomeWork

Trace and copy.

- تتبع المثال و اكتب.

clean face food salad teeth

clean face food salad teeth

wash brush I wash the food.

wash brush I wash the food

Revision on Unit 3

eye

nose

mouth

ear

hand

hair

neck

face

teeth

listen

touch

clean

wash

brush

brush

hat

nuts

food

salad

Well done.

Structures

This is my... هذا يكون / هذه تكون ...

- تستخدم للإشارة إلى شئ يخص الفرد.

- This is my nose.

- This is my hand.

General Exercises On Unit 3

1) Match.

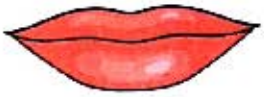
1- listen

2- wash

3- hair

4- nuts

5- mouth



2) Choose the correct picture.

1- salad

2- ear

3- brush

4- bee

5- touch

3 Write the missing letter.

_ at

_ ood

_ eck

ru _ er

4 Listen and complete.

1 This is my .....

2 I ..... my teeth.

3 ..... is my eye.

4 I wash my .....

5 Count and write.

Unit Four

Let's play music

هيا نعزف الموسيقى

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Objectives الأهداف

By the end of this unit the student will know:

VOCABULARY drum, flute, triangle, guitar, piano *LANGUAGE* I can play the (drum). *PHONICS* d: drum, dog, doll g: guitar, girl, green *LIFE SKILLS* Problem solving: Our five senses	*VALUES* Appreciation of science and scientis Our five senses Curiosity: How we use our senses *ISSUES AND CHALLENGES* Environmental awareness *INTEGRATED CROSS-CURRICULUM TOPICS* Science: Our five senses Music: Common musical instruments

Lesson 1

Listening and speaking

- Look, listen and repeat.

Listen and repeat.

استمع لكلمات ورددها.

Vocabulary

drum
طبلة

flute
آلة الفلوت (الناى)

triangle
آلة المثلث

guitar
جيتار

piano
بيانو

Other words

music	موسيقى
Let's	هيا بنا
together	معًا

Let's check

Match.

- صل الكلمات بالصور.

1- piano
2- flute
3- guitar
4- drum
5- triangle

Structures

I can + الفعل ..... أنا استطيع أن .....

- تستخدم للتعبير عما نستطيع فعله.

Ex
- I can play the piano. أنا استطيع أن اعزف البيانو.
- I can play the flute. أنا استطيع أن اعزف الفلوت.

Let's + الفعل ..... هيا بنا .....

- تستخدم عند الاقتراح او لتشجيع شخص على لقيام بفعل شئ ما.

Ex
- Let's play together. هيا نعزف معًا.
- Let's play music. هيا نعزف الموسيقى.

Let's check

Listen and complete. - استمع و اكمل الجمل.

1 I can ..... the drum.

2 I can play the .....

3 I ..... play the flute.

4 ..... can play the piano.

HomeWork

تتبع المثال واكتب.

Trace and copy.

drum flute triangle guitar piano

drum flute triangle guitar piano

I can play music. Let's play together!

I can play music Let's play together

Lesson 2 Phonics

Listen and repeat.

- استمع للكلمات وردد.
- لاحظ نطق الحرفين (d, g) فى الكلمات الآتية.

Vocabulary

Dd

drum
طبلة

dog
كلب

doll
عروسة لعبة

Gg

guitar
جيتار

girl
بنت

green
أخضر

Let's check

Write the missing letter.

- اكتب الحرف الناقص.

_ reen

_ oll

_ irl

_ og

ل و اكتب.

Trace and copy.

drum

drum

dog

dog

doll

doll

guitar

guitar

girl

girl

green

green

Vocabulary

hear
يسمع

smell
يشم

touch
يلمس

taste
يتذوق

see
يرى

Listen and say.

- استمع للجمل وقل.

I can hear.
أنا أستطيع أن أسمع.

I can taste.
أنا أستطيع أن أتذوق.

I can touch.
أنا أستطيع أن الـمس.

I can smell.
أنا أستطيع ان أشم.

I can see.
أنا أستطيع أن أرى.

Let's check

1) Match.

- صل الكلمات بالصور.

1- nuts

2- piano

3- pencil case

4- mouth

5- triangle

2) Look and tick.

- انظر وضع علامة (✓) على الجملة الصحيحة.

- ◯ I can taste.
- ◯ I can smell.

- ◯ I can smell.
- ◯ I can touch.

- ◯ I can hear.
- ◯ I can see.

- ◯ I can play the flute.
- ◯ I can play the guitar.

HomeWork

Trace and copy.

- تتبع المثال و اكتب.

I can hear. I can smell. I can touch.

I can hear I can smell I can touch

I can taste. I can see. I can play the piano.

I can taste I can see I can play the piano

Revision on Unit 4

piano

flute

triangle

guitar

drum

dog

doll

girl

green

hear

smell

touch

taste

see

Structures

I can play the piano.

I can see the guitar.

General Exercises On Unit 4

1) Match.

- صل الجمل بالصور.

1- I can play the flute.

2- I can see.

3- I can play the guitar.

4- I can smell.

5- I can hear.

2) Choose the correct picture.

- اختر الصورة الصحيحة.

1- neck

2- dog

3- bag

4- green

5- touch

ف الناقص.

3 Write the missing letter.

gir _

_ riangle

ta _ te

d _ ll

اختر الحرف الصحيح.

4 Choose the correct letter.

(p - n - r)

(s - m - f)

(b - j - g)

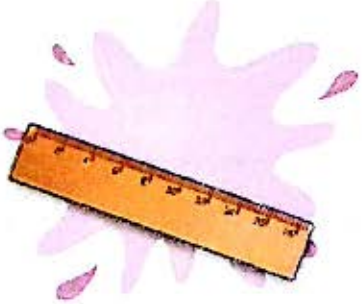
(t - a - s

استمع و اكمل الجمل.

5 Listen and complete.

1 This is my .....

2 I can play the .....



3 It's a .....

4 ..... play music.

Unit Five

It's my birthday

إنه عيد ميلادى

Objectives

الأهداف

By the end of this unit the student will know:

VOCABULARY

six, seven, eight, nine, ten; red, orange, yellow, green, blue, black

LANGUAGE

How old are you? I'm (six).
One (orange) (cake).
Two (blue) (balloons).

PHONICS

c: cake, card, candle
o: orange, oil, olives

LIFE SKILLS

Communication and self-management: Show and tell
Problem solving: Play time
Cooperation and creativity: Making a birthday card or a birthday cake

VALUES

Cooperation, love and compassion: A birthday party

INTEGRATED CROSS-CURRICULUM TOPICS

Art: Learn colors with Busy Bee!
Math: Numbers 6 - 10

Lesson 1

Look, listen and repeat.

انظر الى الصور الأتية استمع للجمل وردها .

Vocabulary

six
٦

seven
٧

eight
٨

nine
٩

ten
١٠

balloon
بالونة

birthday
عيد ميلاد

Let's check

Match.

- صل الكلمات بالصور.

1- nine

2- seven

3- ten

4- five

5- eight

Structures

How old are you? كم عمرك؟

- تستخدم لسؤال الشخص عن عمره.
- وعند الإجابة نستخدم.

I'm + العمر ... انا عندى

EX - How old are you?

I'm ten.

- How old are you?

I'm seven.

Let's check

Listen and complete. استمع واكمل الجمل.

1. How old are you?
   I'm .....

2. How ..... are you?
   I'm five.

3. ..... old are you?
   I'm nine.

4. How old are you?
   ..... four.

HomeWork

Trace and copy.

- تتبع المثال و اكتب.

six seven eight nine ten

six seven eight nine ten

balloon How old are you? I'm six.

balloon How old are you? I'm six.

HomeWork

والمثال واكتب.

Trace and copy.

red

orange

yellow

green

red

orange

yellow

green

blue

black

Two red cards.

blue

black

two red cards

Revision on Unit 5

six

seven

eight

nine

ten

card

candle

cake

olives

orange

oil

balloon

red

blue

black

orange

green

yellow

Structures

How old are you? كم عمرك؟

- تستخدم للسؤال عن العمر و عند الرد نستخدم.

I'm + العمر ... انا عندى

- How old are you? I'm six.

General Exercises On Unit 5

1) Match.

1- black

2- oil

3- ten

4- five

5- red

2) Choose the correct picture.

1- candle

2- eight

3- yellow

4- olives

5- card

3 Write the missing letter.

_ range

bl _ e

tria _ gle

c _ ke

4 Count and write.

5 Unscramble and write.

1- green - Six - balloon .

2- I - eight - 'm .

3- are - How - you - old ?

6 Copy the following.

It's my birthday!

Unit Six

With my family

مع عائلتى

Objectives

الأهداف

By the end of this unit the student will know:

VOCABULARY

father, mother, grandfather, grandmother, brother, sister; please, thank you

LANGUAGE

Have some (cake).
Who is this?
This is my (mother).

PHONICS

f: flag, father, family
t: tea, tree, television

LIFE SKILLS

Communication: Let's be polite!
Communication and self-management: Show and tell
Cooperation

VALUES

Respect: Let's be polite!
Love, compassion and tolerance: With my family

Lesson 1

Listening and speaking

a) Look, listen and repeat.

- انظر الى الصورة الاتية، استمع للجمل وردددها.

Listen, point and say.

استمع ، اشر الى الصور و قل الكلمات .

Vocabulary

father
أب

mother
أم

sister
أخت

brother
أخ

grandfather
جد

grandmother
جدة

tea
شاى

Let's check

Match.

1- father

2- sister

3- grandmother

4- mother

5- brother

Structures

Have some ... تناول بعض ...

- تستخدم لحث شخص ما على تناول شئ ما بطريقة مهذبة.
- ويمكن اضافة (please) فى اول الجملة بمعنى (من فضلك).

EX
- Have some cake. تناول بعض من التورتة.
- Please have some tea. من فضلك تناول بعض الشاى.

Thank you. شكرًا لك.

- تستخدم عند شكر شخص على شئ ما .

Who is this? من هذا / هذه؟

- تستخدم للسؤال عن الأشخاص وعند الاجابة نستخدم.

This is my..... هذا يكون / هذه تكون...

EX
- Who is this?
  This is my brother.

- Who is this?
  This is my sister.

Let's check

Listen and complete. استمع و اكمل الجمل.

1 ..... is my father.

2 This ..... my mother.

3 This is my .....

4 Please ..... some cake.

HomeWork

تتبع المثال و اكتب.

Trace and copy.

father mother grandfather brother

father mother grandfather brother

grandmother Who is this? This is my sister

grandmother Who is this? This is my siste

Lesson 2 Phonics

Listen and repeat.

- استمع للكلمات و ردد.
- لاحظ نطق الحرفين (t , f) فى الكلمات الآتية :

Vocabulary

Ff

flag
علم

father
أب

family
عائلة

Tt

tea
شاى

television
تليفزيون

tree
شجرة

Let's check

Choose the correct picture.

1- family

2- television

3- flag

HomeWork

Handwriting

تتبع المثال و اكتب.

Trace and copy.

flag father family

flag father family

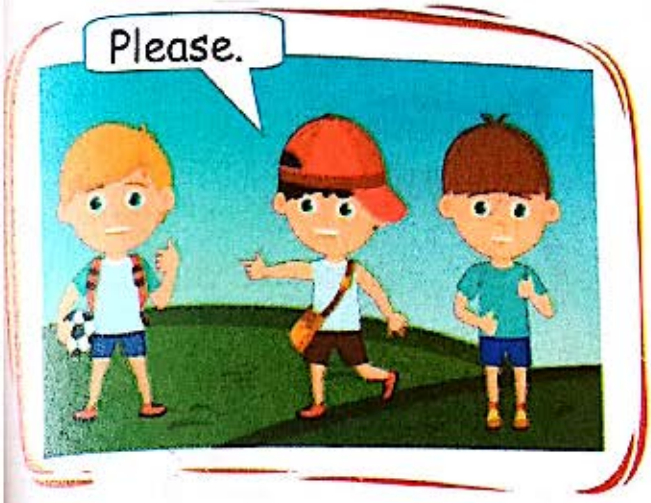
television tea tree

television tea tree

Lesson 3 Life Skills

Look and say.

- انظر إلى الصورة و قل الجمل .
- تستخدم كلمة (Please) عند طلب شيء ما بطريقة مهذبة .
- تستخدم كلمة شكرًا (Thank you) عند شكر شخص على شيء ما .



Let's check

1) Match.

صل الكلمات بالصور.

1- flag

2- mother

3- five

4- blue

5- hat

2) Write the missing letter.

ب الحرف الناقص.

t _ ee

_ ake

_ alloon

b _ ok

3) Count and write.

واكتب.

HomeWork

1) Trace and copy.

تتبع المثال و اكتب.

television tree tea family cake

television tree tea family cake

Please have some cake. Thank you. flag

Please have some cake. Thank you flag

Revision on Unit 6

father

mother

sister

brother

family

grandfather

grandmother

tea

cake

flag

television

tree

Structures

Who is this? من هذا / هذه؟

تستخدم للسؤال عن الأشخاص وعند الاجابة نستخدم.

This is my..... هذا يكون / هذه تكون.....

- Who is this?
  This is my sister.

General Exercises On Unit 6

1) Match.

1- drum

2- tree

3- television

4- cake

5- olives

2) Choose the correct picture.

1- orange

2- mother

3- flag

4- candle

5- smell

3) Write the missing letter.

_ave

_ister

br_ther

g_it

4) Read and tick ✓ or ✗.

1- This is my grandmother. ☐

2- Touch your ear. ☐

3- Have some tea. ☐

4- I can play the piano. ☐

5) Count and write.

☐

☐

☐

☐

Unit Seven

At Home

في البيت

www.khawagah.blogspot.com

مدونة خـــواجه
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

Objectives

الأهداف

By the end of this unit student will know:

VOCABULARY

living room, bedroom, kitchen, bathroom, garden; star, square, triangle, circle, rectangle

LANGUAGE

Where's the boy/girl?
He's/She in the (living room).

PHONICS

a: apple, ant, arrow
S: star, square, sun

LIFE SKILLS

Communication: Listening and speaking.
Creative thinking: Look and draw
Critical thinking: Play time.

INTEGRATED CROSS-CURRICULUM TOPICS

Math: Learn shapes with Busy Bee!
Art: Look and draw

Lesson 1

Listening and speaking

ook, listen and repeat.

- انظر الى الصورة الآتية. استمع للجمل وردّدها .

استمع و قل الكلمات.

Listen, point and say.

Vocabulary

living room
غرفة المعيشة

bedroom
غرفة النوم

kitchen
مطبخ

bathroom
الحمام

garden
حديقة

home
بيت

girl
بنت

boy
ولد

Let's check

Match.

صل الكلمات بالصور.

1- living room

2- kitchen

3- garden

4- bedroom

5- bathroom

Structures

Where's the + الاسم ؟ — **أين يكون / تكون...؟**

- تستخدم للسؤال عن المكان و يأتى بعدها الاسم.

وعند الإجابة نستخدم :

He's in + المكان.. — **هو يكون فى..**

She's in + المكان.. — **هى تكون فى..**

EX - Where's the boy?

- He's in the bedroom.

أين يكون الولد ؟

هو يكون فى غرفة النوم.

EX - Where's the girl?

- She's in the kitchen.

أين تكون البنت ؟

هى فى المطبخ.

Let's check

1 Listen and complete.

1 Where's the .....?

She's in the .....

2 .....'s the boy?

He's in the .....

HomeWork

تمثال و اكتب .

Trace and copy.

living room bedroom bathroom kitche

living room bedroom bathroom kitch

garden Where's the boy? He's in the gard

garden Where's the boy? He's in the gard

Lesson 2 Phonics

Listen and repeat.

Vocabulary

- استمع و ردد .
- لاحظ نطق الحرفين (a / s) فى الكلمات الآتية :

Aa

appie
تفاحة

ant
نملة

arrow
سهم

Ss

star
نجمة

square
مربع

sun
شمس

Let's check

Write the missing letter.

ar _ ow

_ tar

appl _

_ nt

squ _ re

s _ n

HomeWork

Handwriting

تمثال و اكتب.

Trace and copy.

apple

ant

arrow

star

square

sun

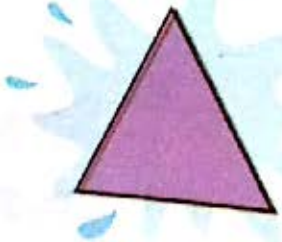
Lesson 3 Math

Listen, point and say.

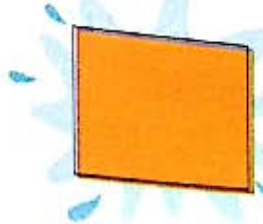
- استمع ، اشر الى الصور وقل الكلمات.

Vocabulary

circle
دائرة



triangle
مثلث



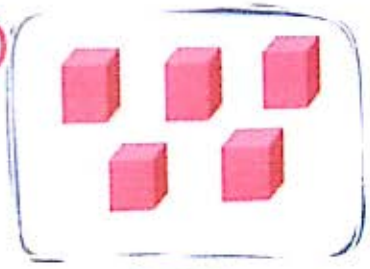
rectangle
مستطيل

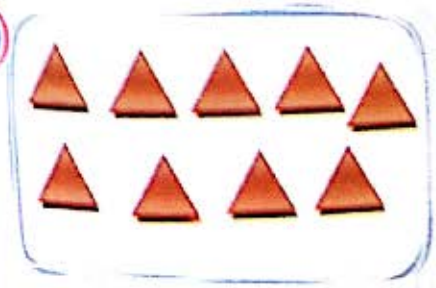
تذكر الأرقام .

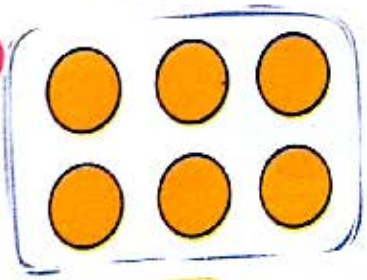
Count and write.

- عد و اكتب.

1.

2. 

3. 

4. 

Let's check

1) Match.

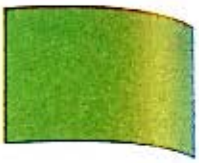
1- flag

2- piano

3- rectangle

4- star

5- mother



2) Count and write.

3) Write the missing letter.

_ ircle

ei _ ht

_ riangle

te _

HomeWork

Trace and copy.

- تتبع واكتب.

square

square

triangle

triangle

star

star

circle

circle

rectangle

rectangle

living room

living room

kitchen

kitchen

garden

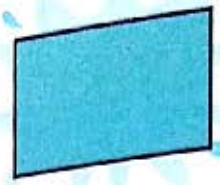
garden

Revision on Unit 7

star

square

circle


rectangle

triangle

kitchen

living room

bathroom

bedroom

garden

boy

girl

sun

arrow

apple

Structures

Where's the girl?

She's in the bedroom.

General Exercises On Unit 7

1 Match.

1- green

2- rectangle

3- bathroom

4- apple

5- grandmother

2 Choose the correct picture.

1- arrow

2- square

3- kitchen

4- sun

5- bee

3) Write the missing letter.

gi _ l

h _ me

_ ircle

ki _ _ en

4) Listen and complete.

1- ..... 's the girl?

..... 's in the bedroom.

2- Where's the ..... ?

He's in the .....

5) Count and number.

6) Copy the following.

She's in the garden.

Unit Eight

At the pyramids

فى الأهرامات

Objectives

الأهداف

By the end of this unit the student will know:

VOCABULARY

camel , key, pyramids, Sphinx, stones, king, queen; big, small

LANGUAGE

The (camel) is big.
The (ant) is small.

PHONICS

k: king, key, kite
q: queen, quiet

LIFE SKILLS

Respect for diversity: I live in Egypt
Problem solving: Big and small; Play time

VALUES

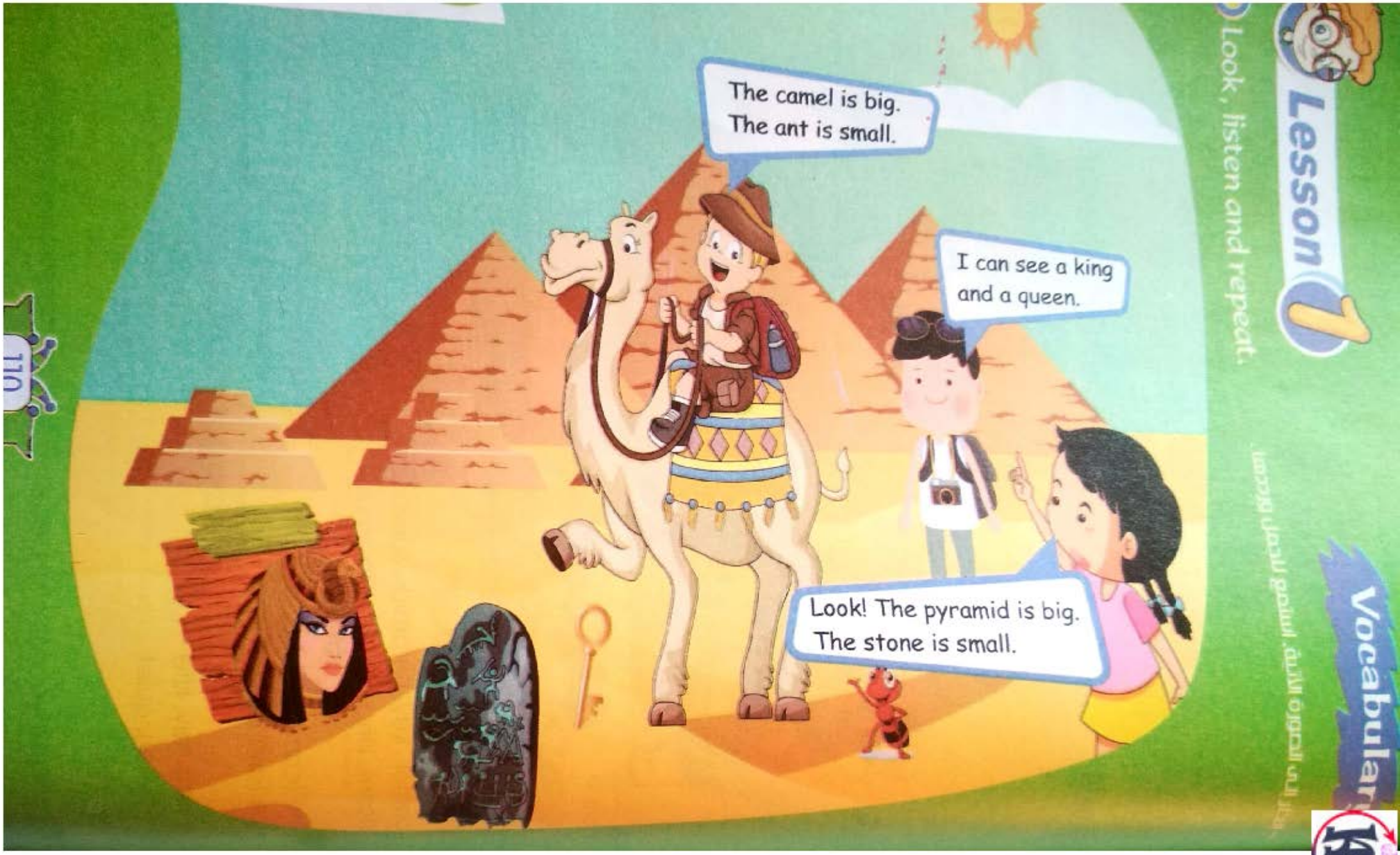
Curiosity: Big and small
Tolerance and acceptance of the other: I live in Egypt.

ISSUES AND CHALLENGES

National unity, loyalty and belonging: I live in Egypt

INTEGRATED CROSS-CURRICULUM TOPICS

Math: Big and small
Social studies: The pyramids.


Lesson 1
Look, listen and repeat.
The camel is big.
The ant is small.
I can see a king and a queen.
Look! The pyramid is big.
The stone is small.
Vocabulary
110

Listen, point and say.

- استمع ، أشر الى الصور و قل الكلمات.

Vocabulary

camel
جمل

key
مفتاح

pyramids
أهرامات

Sphinx
أبو الهول

stones
أحجار

king
ملك

queen
ملكة

ant
نملة

big
كبير

small
صغير

Let's check

Write the missing letter.

_ y

_ ing

ca _ el

sto _ e

q _ een

end

Structures

I can see a + مفرد أنا أستطيع أن أرى...

- تستخدم للتعبير عما يستطيع أن يراه الشخص.

أنا أستطيع أن أرى جمل.

EX - I can see a camel.

- ملحوظة: نضع قبل الاسم المفرد (a).

أنا أستطيع أن أرى نجمة.

EX - I can see a star.

- لوصف حجم شئ ما نستخدم:

الاسم + is + (big / small)

EX - The key is small.

المفتاح يكون صغير.

The pyramid is big.

الهرم يكون كبير.

Let's check

Listen and complete.

- استمع و أكمل الجمل.

1 I can see a .....

2 The camel is .....

3 The ..... is small.

4 I can see a .....

HomeWork

and copy.

- تتبع المثال و اكتب .

pyramids Sphinx stones ant

pyramids Sphinx stones ant

big small key queen

big small key queen

The camel is big. I can see a king.

The camel is big. I can see a king.

Lesson 2 Phonics

Listen and repeat.

- استمع و ردد.

Vocabulary

- لاحظ نطق الحرفين (k, q) فى الكلمات الآتية :

Kk

king
ملك

key
مفتاح

kite
طائرة ورقية

Qq

queen
ملكة

quiet
أهدأ

Let's check

Write the missing letter.

- اكتب الحرف الناقص.

_ ueen

_ ey

_ uiet

_ ite

HomeWork

Trace and copy.

- تتبع المثال و اكتب.

key

kite

king

key

kite

king

quiet

queen

quiet

queen

Lesson 3

Vocabulary

- تعرف على بعض المدن.

Alexandria	الإسكندرية	Port Said	بورسعيد
Aswan	أسوان	Luxor	الأقصر
Egypt	مصر	Cairo	القاهرة
live	يعيش		

Look, listen and point.

- انظر الى الصور ، استمع الى الكلمات و اشر.

I live in + المدينة ... أنا أعيش فى

- تستخدم لذكر المكان الذى يعيش فيه الشخص.

I live in Alexandria.

- أنا أعيش فى الإسكندرية.

I live in Cairo.

- أنا أعيش فى القاهرة.

I live in Port Said.

- أنا أعيش فى بورسعيد.

I live in Aswan.

- أنا أعيش فى أسوان.

I live in Luxor.

- أنا أعيش فى الأقصر.

Let's check

1 Match.

1- bedroom

2- kite

3- king

4- stone

5- square

2 Write the missing letter.

اكتب الحرف الناقص :

que _ n

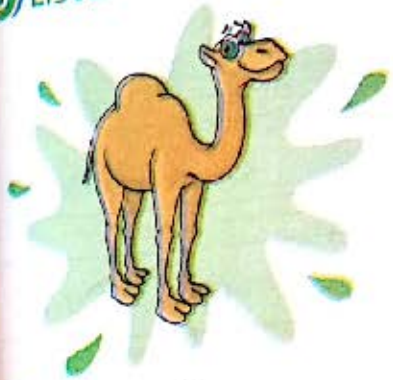
p _ ramids

Sp _ inx

_ ellow

3 Listen and complete.

استمع للجمل واكمل :



1 The camel is .....

2 I ..... in Alexandria.

HomeWork

تتبع المثال و اكتب .

Trace and copy.

I live in Alexandria.

I live in Alexandria.

The ant is small.

The ant is small.

I can see a pyramid.

I can see a pyramid.

I live in Egypt.

I live in Egypt.

Revision on Unit 8

king

queen

quiet

key

stones

pyramids

Sphinx

kite

ant

camel

big

small

Structures

I live in Cairo.
أنا أعيش فى القاهرة.

I can see a key.
أنا استطيع أن ارى مفتاح.

The camel is big.
الجمل يكون كبير.

Match.

1- key

2- ant

3- pyramids

4- king

5- guitar

2) Choose the correct picture.

1- Sphinx

2- quiet

3- big

4- queen

5- kite

3) Write the missing letter.

اكتب الحرف الناقص.

sto _ es

blac _

_air

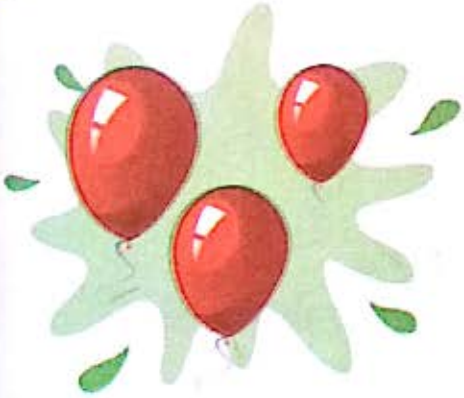
gar _ en

4) Listen and complete.

استمع واكمل.

1 This is my .....

2 He's in .....



3 Three ..... balloons.

4 I can play the .....

5) Copy the following.

I live in Egypt

Unit Nine

At the beach

عند الشاطئ

Objectives الأهداف

By the end of this unit the student will know:

VOCABULARY

jump, kick, throw, skip, dig, swim, in, under, on, behind; box

LANGUAGE

I can (jump).
Where is it?
It's (under) the (book)

PHONICS

i: in, ink, insect
U: under, up, umbrella

ISSUES AND CHALLENGES

Environmental responsibility:

Keeping the beach clean

INTEGRATED CROSS-CURRICULUM TOPIC

Science: Recognizing body movements

Lesson 1

Listening and speaking

Look, listen and repeat.

Look, listen and say.

انظر الى الصور ، استمع وقل الكلمات.

Vocabulary

kick
يركل/ يشوط

dig
يحفر

swim
يسبح

skip
يقفز الحبل

throw
يلقى / يرمى

beach
شاطئ

Let's check

Choose the correct picture.

1- dig			
2- swim			
3- kick			
4- skip			

Structures

Remember

I can ..... أنا أستطيع أن.....

تستخدم للتعبير عما نستطيع فعله .

Ex - I can swim. أنا أستطيع أن أسبح.

- I can dig. أنا أستطيع أن أحفر.

- I can kick. أنا أستطيع أن أركل.

Let's check

Listen and complete.

1 I can .....

2 I can .....

3 I ..... swim.

4 ..... can skip.

HomeWork

تتبع المثال و اكتب .

Trace and copy.

kick dig beach skip

kick dig beach skip

I can throw.

I can throw.

I can swim.

I can swim.

Lesson 2 Phonics

Listen and repeat.

- استمع وردد .
- لاحظ نطق حرفى (i , u) فى الكلمات الآتية.

Vocabulary

Ii

in
فى

insect
حشرة

ink
حبر

Uu

under
تحت

umbrella
شمسية

up
أعلى

Let's check

Match.

1- ink

2- under

3- up

4- insect

5- umbrella

HomeWork

Handwriting

تتبع المثال و اكتب .

Trace and copy.

n

in

nsect

insect

nk

ink

under

under

umbrella

umbrella

up

up

Lesson 3 Listening and speaking

Vocabulary

in
فى

on
على

under
تحت

behind
خلف

box
صندوق

computer
كمبيوتر

flower
زهرة

cat
قطة

Structures

Where is it? أين يكون هو /هى ؟

- تستخدم للسؤال عن مكان الأشياء ,وعند الاجابة نستخدم حروف الجر الآتية :

in - on - under - behind

وتكون الاجابة كالآتى

It's + حرف الجر + المكان

EX - Where is it?

It's in the book.

أين يكون هو؟

إنه فى الكتاب.

EX - Where is it?

It's behind the box.

أين تكون هى؟

إنها خلف الصندوق .

Listen and number.

استمع للجمل واكتب الرقم على الصورة .

1 Where is it?
It's in the box.

2 Where is it?
It's on the computer.

3 Where is it?
It's behind the flowers.

4 Where is it?
It's under the book.

Look and trace.

انظر وتتبع .

cat

under

in

on

king

kick

up

Let's check

Choose the correct picture.

1- box			
2- under			
3- flower			
4- oil			
5- behind			

Listen and complete.

1 ..... is it?

It's on the .....

2 Where is it?

It's ..... the .....

HomeWork

Trace and copy. تتبع المثال و اكتب .

on under behind cat

on under behind cat

flower Where's it? It's in the box.

flower Where's it? It's in the box.

Revision on Unit 9

kick

dig

swim

skip

throw

beach

umbrella

insect

ink

computer

box

flower

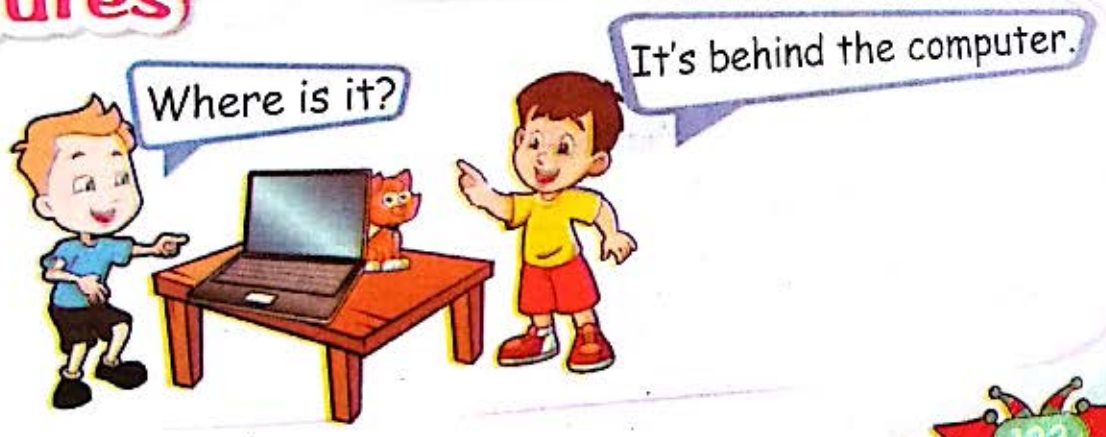
on

under

behind

in

Structures



Friend

General Exercises On Unit 9

1) Match.

1- umbrella

2- on

3- sharpener

4- dig

5- ink

2) Choose the correct picture.

1- flower

2- kick

3- throw

4- flag

5- insect

3 Write the missing letter.

n _ ts

be _ ind

no _ e

i _

4 Listen and tick ✓ or ✗.

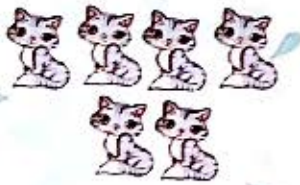
1 I can swim.

2 It's in the book.

3 I can skip.

4 It's on the box.

5 Count and write.



Test 1

1 Match.

1- see

2- bus

3- dig

4- under

5- tea

2 Choose the correct picture.

1- sister

2- queen

3- guitar

4- star

5- garden

3 Write the missing letter.

gr _ en

ni _ e

_ encil

no _ e

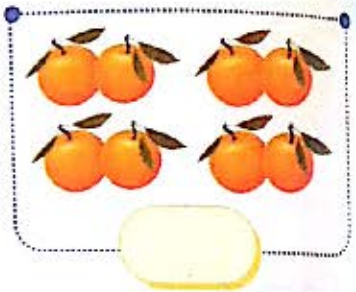
4 Listen and tick ✓ or ✗.

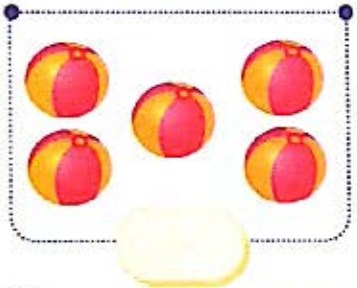
1- I can kick.

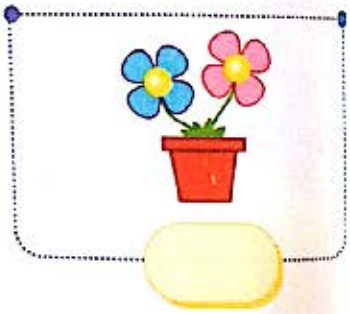
2- The ant is small.

3- This is my mother.

5 Count and write.







6 Copy the following.

I live in Cairo.

Test 2

1) Match.

1- pencil case

2- drum

3- doll

4- card

5- key

2) Choose the correct picture.

1- up

2- quiet

3- flag

4- ten

5- oil

Tests

3 Write the missing letter.

tri _ ngle

_ harpener

t _ eth

n _ ts

4 Listen and tick ✓.

- ◯ I can taste.
- ◯ I can hear.
- ◯ He is in the bed room.
- ◯ She is in the kitchen.
- ◯ Three green balloons.
- ◯ Four yellow balloons.

5 Copy the following.

I can see a camel.

Test 3

1 Match.

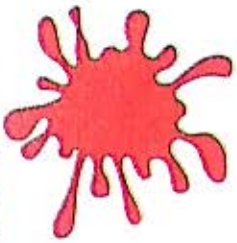
1- red

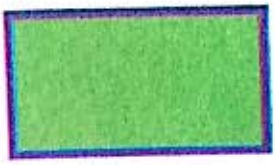
2- tree

3- rectangle

4- stones

5- mouth





2 Choose the correct picture.

1- swim

2- apple

3- book

4- eye

5- candle

3 Circle the correct letter.

(c - a - d)

(m - c - a)

(s - d - t)

(h - n - g)

4 Listen and complete.

1 How old are you?

..... six.

2 Where's the ..... ?

He is in the living room.

3 ..... is this?

It's a pen.

4 Who is this?

This is my.....

5 Complete.

1 → ... → ... → 4 → ...

Test 4

1 Match.

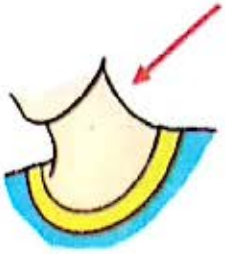
1- neck

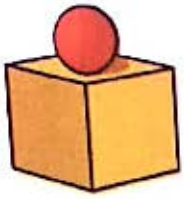
2- dog

3- salad

4- key

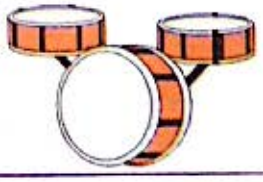
5- on





2 Choose the correct picture.

1- flute



2- hair

3- king

4- girl

5- cake

3 Look and tick.

- ◯ bathroom
- ◯ living room

- ◯ ruler
- ◯ pencil case

- ◯ tree
- ◯ television

- ◯ pyramids
- ◯ Sphinx

4 Unscramble and write.

1- wash - hands - my - I .

2- your - Touch - nose .

3- can - smell - I .

4- is - Who - this ?

5 Copy the following.

Where's the book?

Test 5

1 Match.

1- insect

2- skip

3- kite

4- square

5- blue

2 Choose the correct picture.

1- umbrella

2- family

3- face

4- five

5- olives

Tests

3 Unscramble and write.

gba .....

tow .....

uns .....

gid .....

4 Listen and complete.

1 The camel is .....

2 I ..... in Egypt.

3 I can see a .....

4 ..... is my father.

5 Count and write.